

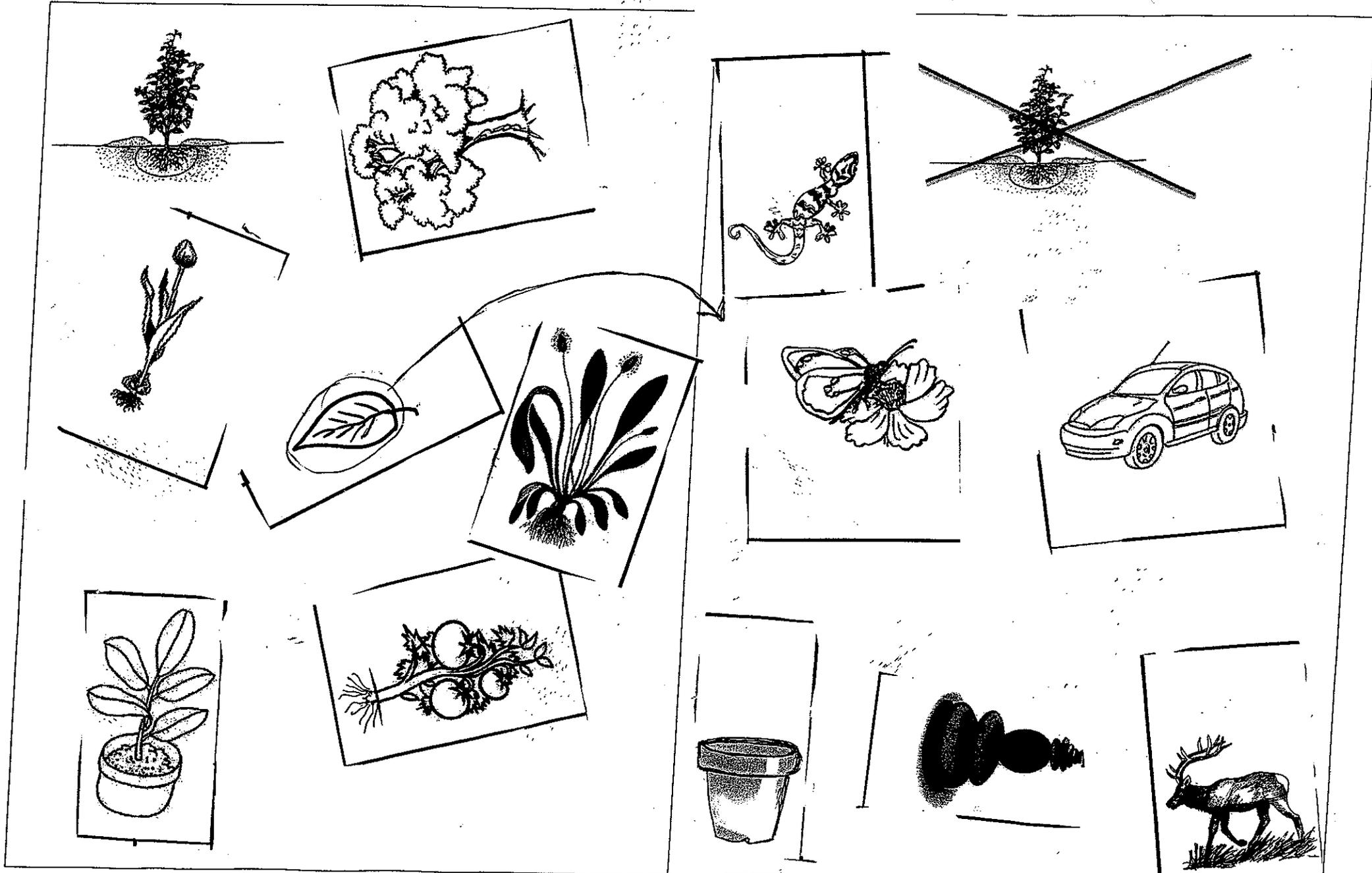
8 DEC. 2012

DÉCOUVERTE DU MONDE : LES PLANTES

Je colle les étiquettes au bon endroit : plante ou non.

BINTA

A-

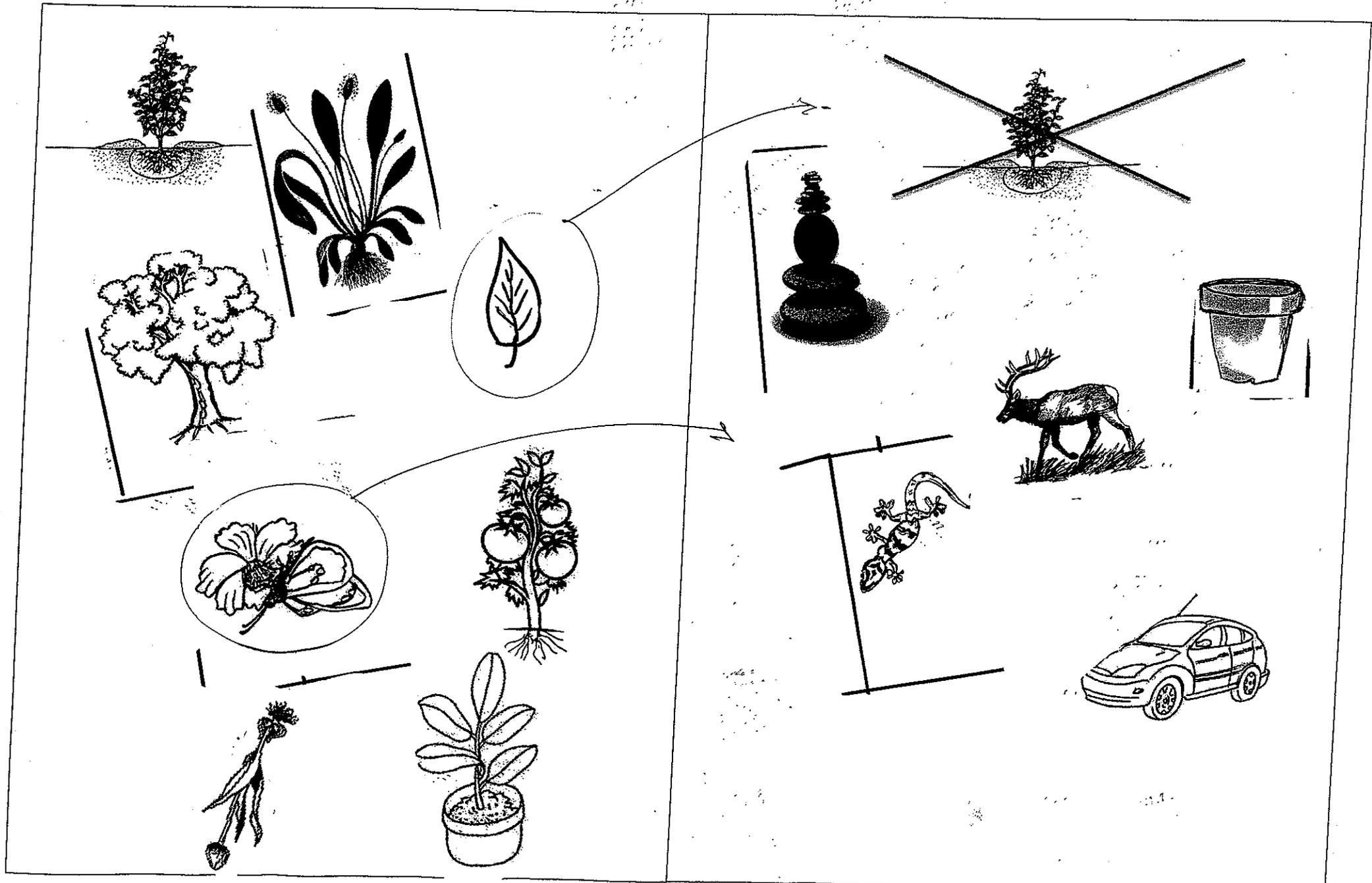


M A X I M E

8 DEC. 2012

DÉCOUVERTE DU MONDE : LES PLANTES -- Je colle les étiquettes au bon endroit : plante ou non.

A-



Jériem

14 DEC. 2012

NA

DÉCOUVERTE DU MONDE : LES PLANTES -- Je colle les étiquettes au bon endroit : plante ou non. même après avoir réexpliqué la consigne

The activity consists of several hand-drawn illustrations, each enclosed in a rectangular frame. The illustrations are as follows:

- A tree with a full canopy and roots.
- A tulip flower with a single petal and a bulb.
- A large, bushy plant with many small flowers.
- A lizard with spots on its back.
- A single leaf with a central vein and smaller side veins.
- A butterfly with its wings spread.
- A potted plant with several broad leaves.
- A deer standing on a patch of grass.
- A car, specifically a hatchback.
- A cup or mug.

Arrows indicate connections between frames: one from the tulip to the potted plant, one from the deer to the potted plant, and one from the butterfly to the potted plant. A large 'X' is drawn over the tree illustration in the top right.

DÉCOUVERTE DU MONDE : LES PLANTES - Je colle les étiquettes au bon endroit : plante ou non.

A-

Christian avait vu le pot mais pas la plante

Yasmine

13 DEC. 2012

A7

DÉCOUVERTE DU MONDE : LES PLANTES--- Je colle les étiquettes au bon endroit : plante ou non.

Yasmine a trouve son erreur quand je lui ai signale qu'il y en avait 1.

DÉCOUVERTE DU MONDE : LES PLANTES -- Je colle les étiquettes au bon endroit : plante ou non.

The collage contains the following items:

- A small tree in a pot.
- A bunch of tomatoes on a vine.
- A simple plastic cup.
- A tree with a large 'X' drawn over it, indicating it is not a plant.
- A butterfly.
- A lizard.
- A car.
- A chess king piece.
- A large bush or tree.
- A hand-drawn note: "Ce n'est pas une plante" with an arrow pointing to the chess king piece.
- A single leaf.
- A deer.
- A plant with two round fruits on stems.
- A plant with a single flower and leaves.
- A plant with several leaves and a stem in a pot.

KHADIA

4 DEC. 2012

ECA

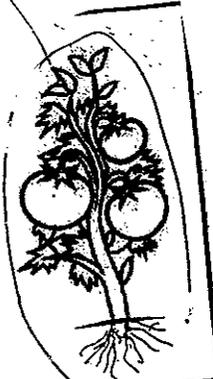
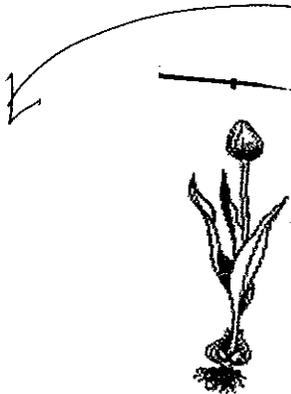
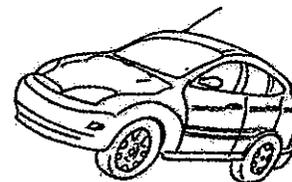
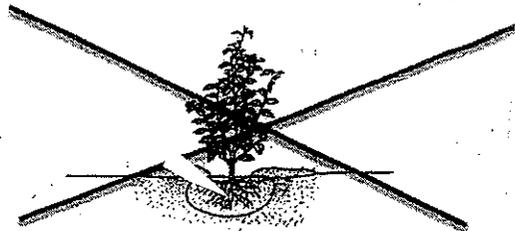
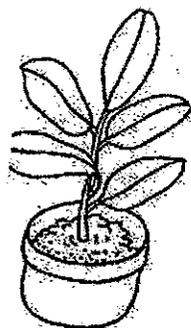
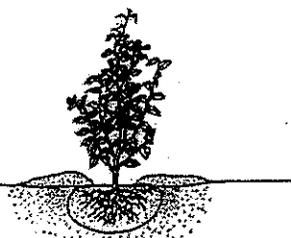
DÉCOUVERTE DU MONDE : LES PLANTES -- Je colle les étiquettes au bon endroit : plante ou non.

The collage contains the following images:

- A tree with roots in soil.
- A tulip.
- A potted plant.
- A large tree in an oval.
- A tree with a large X over it.
- A deer.
- A butterfly.
- A car.
- A potted plant.
- A chess piece.
- A lizard.
- A leaf.
- A tree with fruit in an oval.

DÉCOUVERTE DU MONDE : LES PLANTES - Je colle les étiquettes au bon endroit : plante ou non.

KANIS



13 DEC. 2012

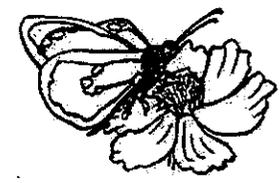
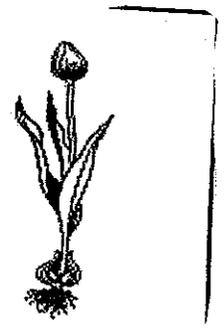
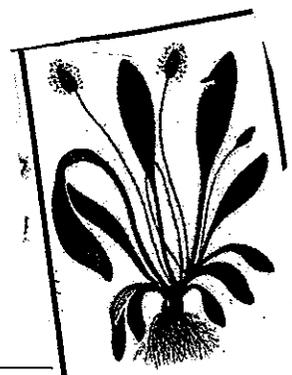
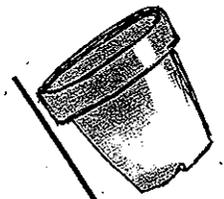
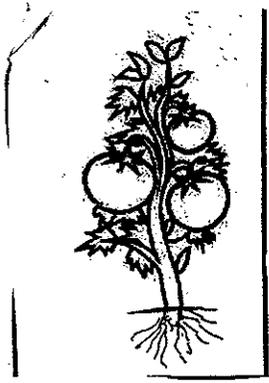
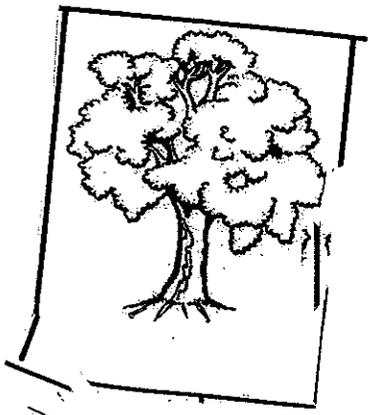
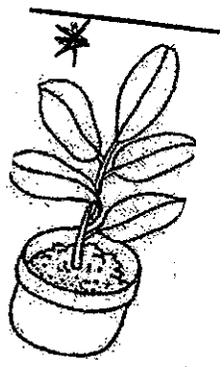
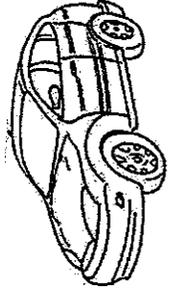
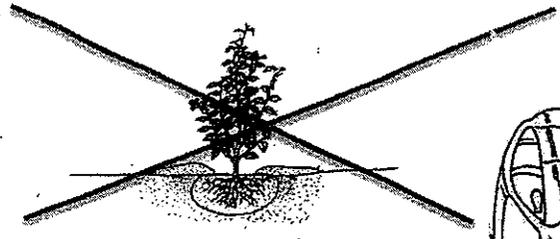
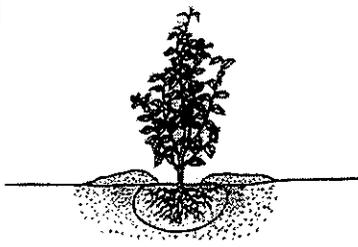
ELS A

Elsa avait commencé par coller toutes les images (sauf *) dans la colonne de droite

DÉCOUVERTE DU MONDE : LES PLANTES - Je colle les étiquettes au bon endroit : plante ou non.

Je lui ai redemandé ce que l'on voit sur les plantes (racines, feuilles...), puis elle a refait le classement seule.

A- (après avoir réexpliqué)

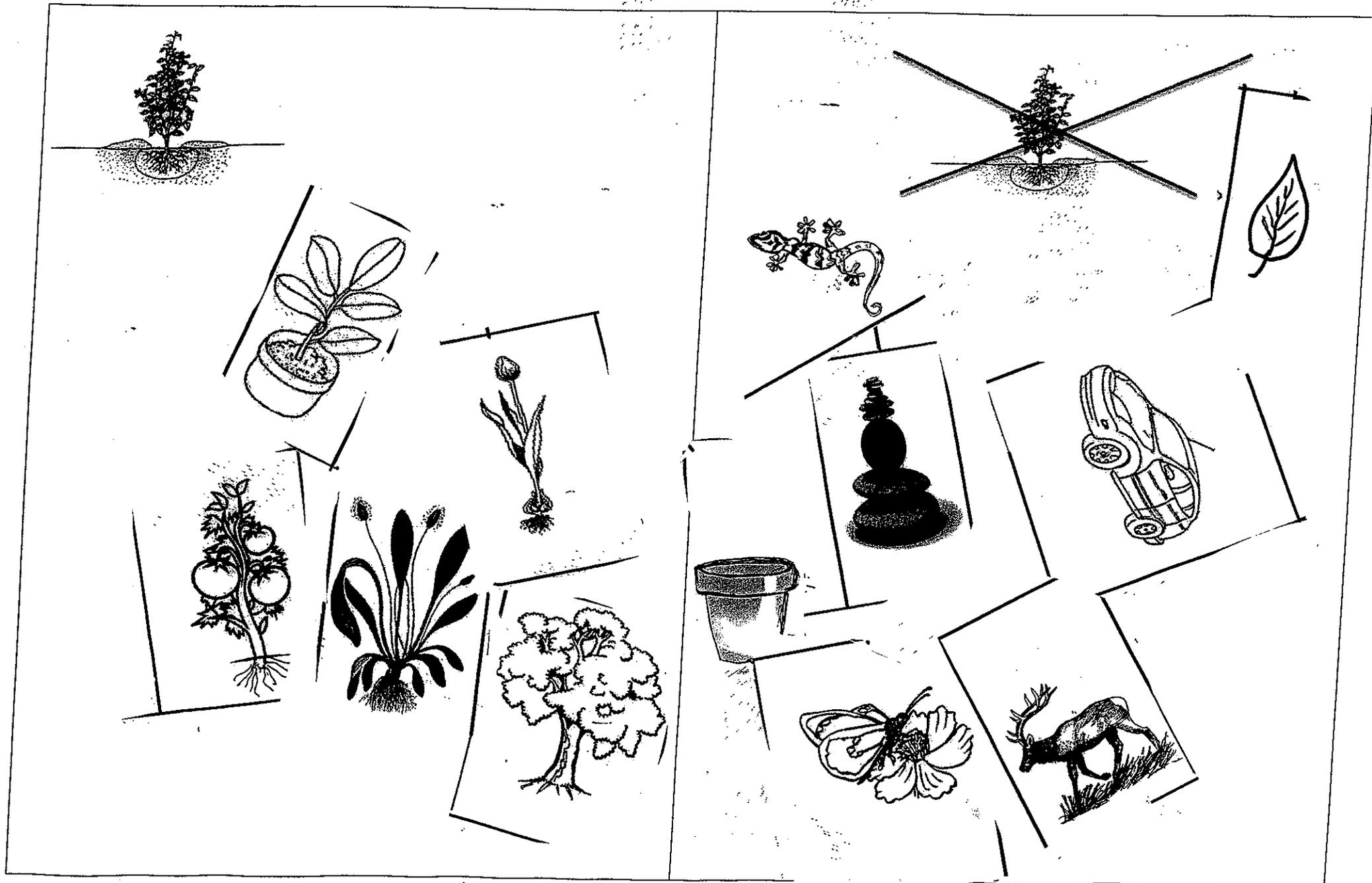


DÉCOUVERTE DU MONDE : LES PLANTES --- Je colle les étiquettes au bon endroit : plante ou non.

Avec de l'aide au début.

Théo hésitait à faire son travail: semblait ne pas savoir comment classer.
 Je lui ai redemandé comment on reconnaît les plantes, qu'est-ce que l'on voit: racines, feuilles ----
 Puis il a effectué le classement seul.

The image shows a worksheet for a classification activity. It is divided into two main areas. The left area contains six framed illustrations of various plants: a tree, a potted plant, a branch with fruit, a tulip, a bush, and a flower. The right area contains five framed illustrations of non-plants: a car, a chess piece, a lizard, a cup, and a flower. A separate leaf illustration is also present. The task is to identify which items are plants and which are not.



DÉCOUVERTE DU MONDE : LES PLANTES - Je colle les étiquettes au bon endroit : plante ou non.

HAMBARE

DÉCOUVERTE DU MONDE : LES PLANTES - Je colle les étiquettes au bon endroit : plante ou non.

P R P N C I L A

The activity consists of 15 rectangular frames containing various illustrations. The illustrations are as follows:

- Top left: A tree with a trunk and roots.
- Top center: A plant with long, narrow leaves and a single flower.
- Top right: A tree with a trunk and roots, crossed out with a large 'X'.
- Middle left: A tree with several round fruits hanging from its branches.
- Middle center: A tulip flower with its stem and roots.
- Middle right: A flower with many petals.
- Bottom left: A large, bushy tree with a thick trunk.
- Bottom center: A potted plant with several broad leaves.
- Bottom right: A stack of four stones.
- Far right: A car.
- Bottom right (lower): A lizard.
- Bottom right (lower): A rabbit.

DÉCOUVERTE DU MONDE : LES PLANTES - Je colle les étiquettes au bon endroit : plante ou non.

The grid contains 15 boxes with the following illustrations:

- Top-left: A tree with roots in soil.
- Top-middle: A tulip flower with its stem and roots.
- Top-right: A tomato plant with fruit and roots.
- Middle-left: A car.
- Middle-middle: A tree with a large 'X' drawn over it.
- Middle-right: A stack of four stones.
- Bottom-left: A tree with a thick trunk and many leaves.
- Bottom-middle-left: A small plant in a pot.
- Bottom-middle-right: A dandelion with its seed head.
- Bottom-right-top: A cup.
- Bottom-right-middle: A large flower.
- Bottom-right-bottom-left: A single leaf.
- Bottom-right-bottom-middle: A deer.
- Bottom-right-bottom-right: A lizard.

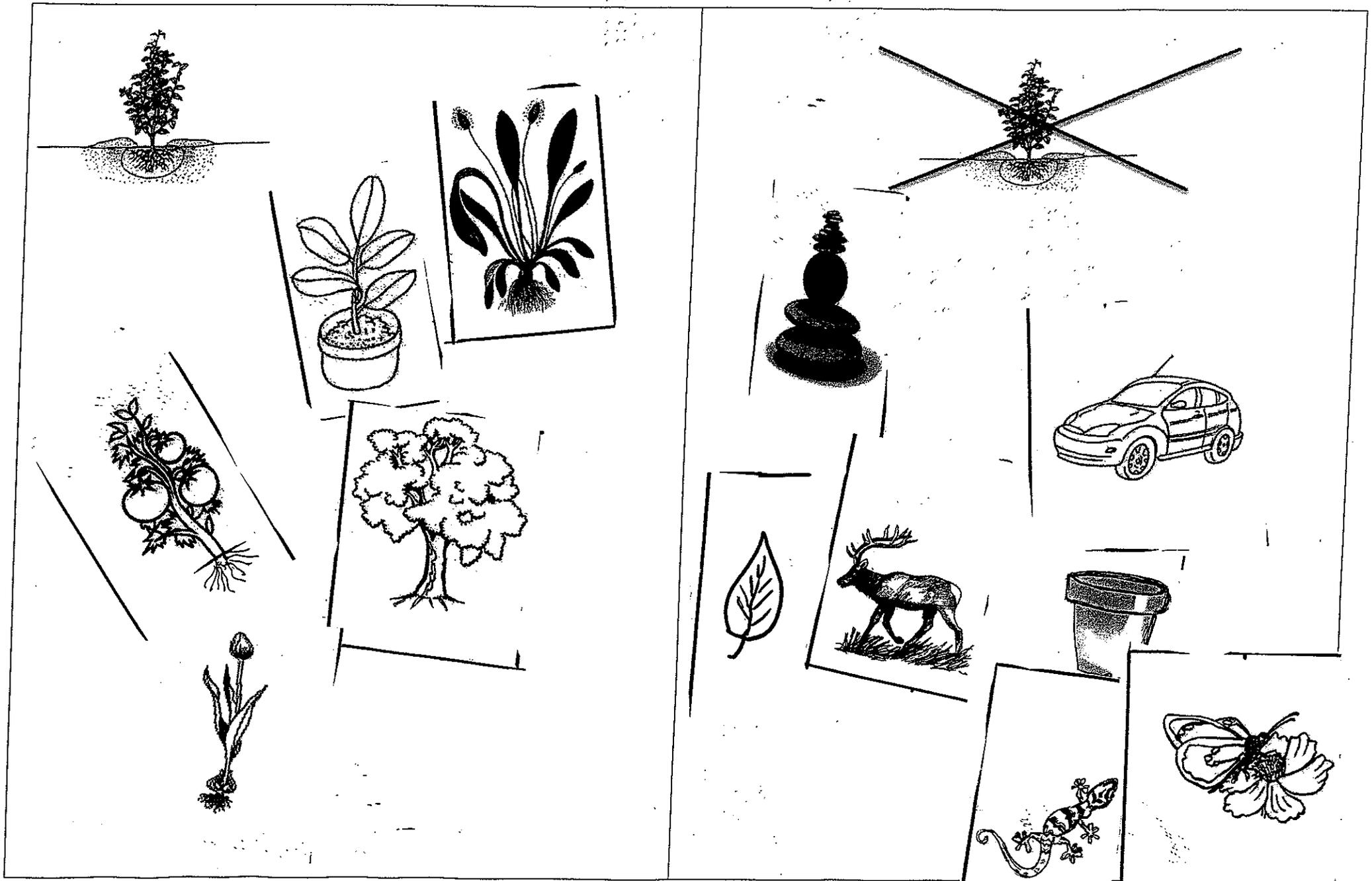
LAURINE

18 DEC. 2012

18 DEC. 2012

A

DÉCOUVERTE DU MONDE : LES PLANTES -- Je colle les étiquettes au bon endroit : plante ou non.



DÉCOUVERTE DU MONDE : LES PLANTES - Je colle les étiquettes au bon endroit : plante ou non.

