

Madame Wendy LEEDS-HURWITZ
Chercheur invité 2011 à l'IFE
Responsable du séjour : Monsieur Yves WINKIN
Séjour de 2 mois
Date du séjour : 01 septembre au 01 novembre



Project at IFE:

Leeds-Hurwitz is finishing a book, currently titled *The Transformation of Higher Education Pedagogy in the United States*, while at IFE this fall. She is working directly with Yves Winkin, but has developed connections with the expanding group of others at IFE interested in higher education pedagogy as well.

Presentations at IFE:

- September 26, 2011. "A curious mixture of passion and reserve": Understanding the etic/emic distinction. Presentation to Christine Develotte's graduate seminar.
- October 13-14, 2011. A Metacommunicative perspective on the ViSA group analysis of data. Presentation to Journées d'étude ViSA.
- October 17, 2011. Integrating new technologies into higher education pedagogy in the United States: What problems do they solve? What problems do they cause? Presentation as part of Regard international sur les changements dans la pédagogie universitaire.

Biography:

Leeds-Hurwitz is Director of the [Center for Intercultural Dialogue](#), based in Washington, DC, and Professor Emerita of Communication at the [University of Wisconsin-Parkside](#), where she taught for 28 years. Her research specializations are intercultural communication, language and social interaction, and disciplinary history. At UWP she served as Director of the Freshman Seminar Program, and developed a model capstone course integrating civic engagement projects. She was co-PI for a [University of Wisconsin System curricular redesign grant](#) investigating the integration of wikis into courses across the state. She has been Fellow at the [Center for Twenty-First Century Studies](#) of the [University of Wisconsin-Milwaukee](#), and [University of Wisconsin System Teaching Fellow](#). In 2009 she was Senior Fellow at the [Collegium de Lyon](#), investigating the topic of interdisciplinarity. One resulting project was to assist Prof. Ioan Negrutiu (Biology, ENSL) with the establishment of the Michel Serres Institute for Resources and Public Goods. While at the Collegium she connected with Prof. Andrée Tigerghien and [ViSA](#), and now serves on their scientific council.

Publications:

Leeds-Hurwitz is author of 5 sole-authored books and 5 edited collections, as well as dozens of articles, book chapters, and shorter publications. The following are most directly relevant to her project at IFE:

Leeds-Hurwitz, W. (2009). L'introduction de l'éditeur: Les nouvelles technologies et l'interaction: Contradiction ou symbiose? *Electronic Journal of Communication/La Revue Electronique de Communication*, 19(1-2).

<http://www.cios.org/www/ejc/v19n12tocnew.htm - introductionfr>

Castor, T., Kim, S. H., & Leeds-Hurwitz, W. (2009). Why wiki? Using wiki software as a resource for language and social interaction. *Electronic Journal of Communication/La Revue Electronique de Communication*, 19(1-2).

<http://www.cios.org/ejcpublish/019/1/019123.HTML>

Castor, T., & Leeds-Hurwitz, W. (2004). Capstone as stepping stone. *Communication Teacher*, 18(2), 61-64.

Leeds-Hurwitz, W. (1987). How does a university mean? Freshman seminars at UW-Parkside. *Teaching Forum*, 9(1), 1-2.